

Mayfield Primary & Pre-School Partner News



Mayfield Pre-School

Your children are our priority

Serving Our Local Community



NEW MAYFIELD PRIMARY SCHOOL'S ACADEMIC ACHIEVEMENT MEASURES AT KEY STAGE 2 ARE WELL BEYOND ALL NATIONAL AND REGIONAL COMPARISONS. OUR CHILDREN ATTAIN HIGHLY AND MAKE OUTSTANDING PROGRESS FROM THEIR STARTING POINTS. VALIDATION THAT OUR INNOVATIONS AND EXCITING SYSTEMS REALLY WORK!

TAKE A LOOK. THESE ARE THE 2023 MEASURES JUST RELEASED. 2022 FIGURES CAN BE FOUND ON OUR WEBSITE.

END OF KEY STAGE TWO ACADEMIC PERFORMANCE 2023	MAYFIELD 2023 %	LATEST NATIONAL (At Point of Publication)
Pupils Working at Expected Standard (and Beyond) in READING.	83%	74%
Pupils Working at Expected Standard (and Beyond) in WRITING.	73%	69%
Pupils Working at Expected Standard (and Beyond) in MATHEMATICS.	80%	71%
Pupils Working at Expected Standard (and Beyond) in READING, WRITING & MATHEMATICS COMBINED.	71%	59%
Pupils Working at Expected Standard (and Beyond) in grammar, punctuation and spelling.	75%	72%
Pupils achieving a higher standard in READING.	36%	28%
Pupils achieving a higher standard in WRITING.	19%	13%
Pupils achieving a higher standard in MATHEMATICS.	36%	22%
Pupils achieving a higher standard in READING, WRITING & MATHEMATICS COMBINED.	15%	7%
Pupils achieving a higher standard in grammar, punctuation and spelling.	34%	28%
Average pupil scaled score in READING.	108	105
Average pupil scaled score in MATHEMATICS.	106	105
Average pupils scaled score in grammar, punctuation and spelling.	105	104
Progress measure in READING. (Per pupil rather than DfE system.)	+4.1	
Progress measure in WRITING. (Per pupil rather than DfE system.)	+2.6	
Progress measure in MATHEMATICS. (Per pupil rather than DfE system.)	+4.1	
Disadvantaged pupils achieving expected standard in READING.	83%	62%
Disadvantaged pupils achieving expected standard in WRITING.	61%	55%
Disadvantaged pupils achieving expected standard in MATHEMATICS.	72%	56%
Disadvantaged pupils achieving expected standard in READING, WRITING & MATHEMATICS COMBINED.	61%	43%
Disadvantaged pupils achieving a higher standard in READING.	50%	
Disadvantaged pupils achieving a higher standard in WRITING.	17%	
Disadvantaged pupils achieving a higher standard in MATHEMATICS.	44%	
Disadvantaged pupils achieving a higher standard in READING, WRITING & MATHEMATICS COMBINED.	17%	3%

AN EXCITING NEW LEARNING LANDSCAPE.

AN IDEAL JOURNEY FROM PRE-SCHOOL TO END OF PRIMARY.

OUTSTANDING PRE-SCHOOL PROVISION AND OUTSTANDING END OF PRIMARY RESULTS.

LOOK AT THE ACADEMIC IMPACT AT THE COMPLETION OF THE JOURNEY.
TAKE OUR HAND...JOIN THIS NEW LANDSCAPE FOR LOCAL EDUCATION.