



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



*New report format developed, introduced and compiled in September 2019 by the new Headteacher and new Physical Education Leader based upon notes left by the previous headteacher.*

*Whilst the new leadership has undertaken the review. The document itself reflects actions and deployment of funding for 2018/2019 from the previous headteacher.*

*Furthermore, the overwhelming majority of the subsequent 2019/2020 funding was already locked in via pre-existing agreements and directions made prior to the new leadership taking post in September 2019 – thereby limiting some aspects of what can be achieved in the areas for further improvement noted here.*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</i></p> <ul style="list-style-type: none"> <li>Recruited the Wyre and Fylde School Sports Partnership to provide active opportunities for children.</li> <li>Identified disadvantaged children in order to increase the level of participation.</li> </ul> <p><i>Key indicator 2: The profile of PE and sport being raised across the school.</i></p> <ul style="list-style-type: none"> <li>Sought expert advice to evaluate the school's current strengths and development points to ensure the profile of PE and sport is raised which identified the participation of sports as well as increasing the number of KS1 children participating in PE &amp; sport.</li> <li>Purchased additional resources and equipment to increase activity levels at lunchtime and afterschool.</li> </ul> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <ul style="list-style-type: none"> <li>Forged links with PE teachers locally to help teachers improve their PE and the sports provision offered in school.</li> <li>Provided release time for teachers to engage in professional development.</li> </ul> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <ul style="list-style-type: none"> <li>Provided transport to competitions to increase involvement for all groups of children.</li> <li>Provide top up swimming for children in Year 5 who did not meet the expectations for KS2.</li> </ul> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <ul style="list-style-type: none"> <li>Participated in all competitions organized through the WFSSP.</li> <li>Purchased additional equipment for the children to participate in sports competitions ran internally.</li> </ul>	<p><i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</i></p> <ul style="list-style-type: none"> <li>Enhance membership of the Wyre and Fylde School Sports Partnership offer to increase participation and engagement across KS1 as well as KS2.</li> <li>Recruit AFC Fylde package in order to deliver lunchtime and after school provision. As a result, children's motivation to be more active with their time is growing rapidly through school in comparison to initial participation.</li> </ul> <p><i>Key indicator 2: The profile of PE and sport being raised across the school.</i></p> <ul style="list-style-type: none"> <li>Enhance membership of the Wyre and Fylde School Sports Partnership offer to increase participation across KS1 as well as KS2.</li> <li>Recruit AFC Fylde package in order to deliver lunchtime and after school provision. As a result, children's motivation to be more active with their time is growing rapidly through school in comparison to initial participation.</li> <li>Introduce the EYFS team to the Reception scheme of work to ensure they are working towards achieve the early learning goals and developing their fundamentals of movement skills before commencing Year 1.</li> </ul> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <ul style="list-style-type: none"> <li>Enhance membership of the Wyre and Fylde School Sports Partnership offer to increase participation across KS1 as well as KS2.</li> <li>Use the external providers offer to upskill staff to become more confident delivering a broader range of the curriculum. This is to be offered to all KS2 year groups across the year.</li> </ul> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <ul style="list-style-type: none"> <li>Enhance membership of the Wyre and Fylde School Sports Partnership offer to increase participation across KS1 as well as KS2.</li> <li>Increase the number of children experiencing competitive sports through our attendance of external tournaments.</li> <li>Adopt the LCC PE scheme of work for KS1 and KS2 and ensure all staff have access to this and to create clear progression, coverage and consistency.</li> <li>Introduce the EYFS team to the Reception scheme of work to ensure they are working towards achieve the early learning goals and developing their fundamentals of movement skills before commencing Year 1.</li> </ul>

*Key indicator 5: Increased participation in competitive sport.*

- Enhance membership of the Wyre and Fylde School Sports Partnership offer to increase participation across KS1 as well as KS2.
- There has been significant growth in children experiencing competitive sports through our attendance of external tournaments. This has seen a 20% rise in new children participation across the school.
- Increase the number of children experiencing competitive sports through our attendance of external tournaments.
- Separate the Sports Day event into Key stages to increase the participation levels and enjoyment for the children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	11% at Baseline 86% by end of Allocated Sessions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11% at Baseline 86% by end of Allocated Sessions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	11% at Baseline 86% by end of Allocated Sessions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Y4 & Y5 non-swimmers for identified 25 Children

## Action Plan and Budget Tracking

\* Please note budget allocation for each key indicator overlaps and therefore % of total allocation is divided up from there to reflect this.

Academic Year: 2018/19		Total fund allocated: £20,300		Date Updated: September 2019	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b></p>					Percentage of total allocation:
					26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Resources to provide opportunities for pupils to be active during break and lunch times.	Update the PE and lunch time equipment to provide children with more opportunities to be active. Train Year 5 children to be lunch time PALS. Lunchtime activity rota implemented.	£476.10	Children have access to quality resources and specific activities lead by welfare staff and playground leaders.	Children are trained so they can train other. Equipment is stored to help it last.	
Introduce an indoor daily work out to promote being active.	Subscribe to 'Genfit' a series of exercise programmes that all children can access indoors.	£300	Children are motivated to be active and lead a healthy lifestyle.	Resources downloaded onto computer.	
AFC Fylde health programme, healthy heads, PALS to target children to lead a healthy lifestyle.	Educating children in leading a healthy and balanced lifestyle.	£1650	All KS2 Children completed 6 week programme motivating and informing them of how to lead a healthy and active lifestyle.	Children given knowledge to help make the right lifestyle choices.	
AFC Fylde community sports to engage and support pupils at lunchtime and at after school clubs.	Increase the number of children being active during the school day. Direct coaches to be engaged with groups of children from all year groups. Devise a rota to ensure all children are engaging with the services.	£2500	Engagement in sporting activities increases the level of active children and reduces instances of poor behavior. It helps pupils to develop skills while promoting healthy lifestyle choices.	Almost all pupils have participated in different sporting activities. Some pupils have benefitted from being involved in structured activities over lunchtime allowing them to be more active. Pupils have seen positive male role models, developed positive relationships and are inspired to make healthy lifestyle choices.	
Each KS2 allocated a time to complete a Mayfield mile.	Rota implemented to give time to use the track to complete 15mins active time.	£90 ½ day leadership.	Children use the last 15mins of lunch to complete as many laps of the track as possible.	Track is permanent. Introducing it to be daily for each yr group and for KS1 as well.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

Percentage of total allocation:

30%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Committee developed who listen to the pupils and plan activities linked to sport.	Sports SLT appointed. PE subject leader works closely with the committee.	£90 ½ day leadership.	Children have ownership of PE and sport in our school, they have contributed to changing school Sports Day and Intra school competitions.	Sports committee continues to run every year. Sports committee to help create and lead a school health and sports week/days.
More sport available at lunch times. Breakfast and after school sports offered.	Juile Segev (dance) and AFC Fylde coaches offering a variety of sports and activities. A range of clubs are offered over the year to different year groups.	£1650	Children are more active and therefore ready to learn in lessons improving attainment.	Staff to support the running of clubs and would possibly be able to continue Staff can apply skills taught in sessions in the future. Staff have a bank of resources to re-use.
Additional swimming lessons for Year 5 children.	All year 5 pupils provided with 12 weeks of extra swimming sessions.	£2160	As many children as possible will be able to swim 25 metres and demonstrate water safety skills.	46/54 obtained the standard (25m).
Additional swimming lessons for Year 4 children.	All year 4 pupils provided with 12 weeks of extra swimming sessions.	£2160	As many children as possible will be able to swim 25 metres and demonstrate water safety skills.	44/48 obtained the standard (25m).

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Foundation stage children to be supported with the development of fundamental movement skills.	Foundation stage coach (J.Squires) to work with staff and children. FMS course for both EYFS teachers.	£698	Children and staff are leaning the importance of the fundamental movement skills. Baseline of FMS completed upon entering year 1.	Course materials on T-Share.
To increase confidence, knowledge and skills of the teaching of gymnastics and dance.	J. Squires completed INSET and worked supporting yr groups with implementing dance and gymnastics curriculum	£948.55	Staff more confident delivering lessons in this area and using specialist equipment.	Observations when next delivering area of PE curriculum.
To develop the role of subject leadership.	Wyre and Fylde sports partnership offer – attend conferences and receive support from other schools.	WFSSP £5092 X2 Teachers Supply £318	Subject leadership file being developed.	Continue with subject leadership file and assessment.
Tracker for fundamental skills in KS1.	Baseline completed on entering yr1 and assessment completed at the end of ks1. Information placed on tracker.	£0	Tracker to be passed on to yr3. Yr3 to plan accordingly using data to support.	FMS tracker to move up with children, informing the next teacher about children that have not met FMS.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils including opportunities for pupils to lead.</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Den building equipment for outdoor use and den building club after school.	All children have the opportunity to use the equipment in health week and other times during the year. Club set up following children’s interest.	Muddy Faces £598038	More outdoor learning and all ppg given broader outdoor experiences. Club is successfully lead and full.	Continue use club and look at more forest school (outdoor) training opportunities.
To ensure all KS1 pupils have the opportunity to access the large apparatus.	J. Squires training for both EYFS, ks1 and ks2.	£302	EYFS and ks1 have confident, trained staff that are giving children the opportunities to use large apparatus.	Staff trained and can pass on skills. Ks2 equipment to be replaced and updated.
Attend all competitions provided by the WFSSP.	Children across the school to attend a broad range of sports competitions, both competitive and non-competitive.	£1091.50 X13 events	More opportunities have been provided by school to enhance the children’s participation in school.	Continue to purchase SSP in order to provide a wide range of events locally.

<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given the opportunity to represent school at competitions.	Take part in competitions offered within Wyre and Fylde. Include a range of inclusive competitions.	WFSSP £5092 £1091.50 X13 events	Children will develop their sportsmanship and team work skills	Develop intra school competitions using a similar format.
Intra school competitions	Sports Committee organised alongside subject leader.	X2 ½ days £138 Stickers £40	All children participated in a range of sports, including Boccia and Kurling.	To do more activities throughout the year.