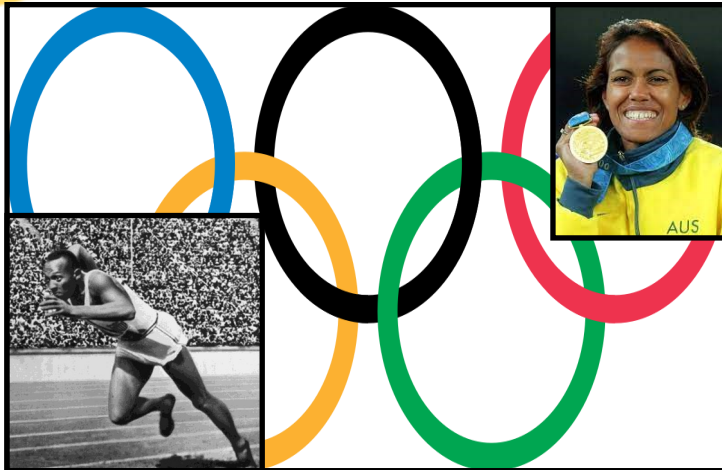


Mayfield Primary School *Our Classic Novels*

INFORMATION POSTER



Come to school every day and on time. E-safety studies take place each half-term.



YEAR 6 SPRING TERM

AS CREATORS WE ARE.....

ART: We will be creating Olympic pictograms using collage and textiles.

DESIGN & TECHNOLOGY: We will be learning about how to incorporate electrical switches and motors into our Keirin inspired mini racing bikes.

MUSIC: PERFORMING - Repertoire pieces, Accompaniments to familiar songs, melodies in up to four parts.

PHYSICAL EDUCATION : Counter balance and counter tension during mirrored moves in gymnastics. Our swimming programme continues and we will be focusing upon movement during our expressive arts work.

HOW YOU CAN HELP US.....

Our PE kit days are Monday and Tuesday each week.

Please read with your child every night. Share your reading time together.

Homework must be completed for Friday.

ASK YOUR CHILD ABOUT THEIR DAY.

STUNNING START

A MAYFIELD GAMES

PARENT CELEBRATION EVENT

TODAY AT THE OLYMPICS

AS MATHEMATICIANS...

We will be studying algebra, converting units of measurement, decimals, percentages, perimeter, area, volume and ratio.

AS READERS AND WRITERS....

We are studying fiction including detective, crime and mystery stories by Dennis Hamley and fantasy by L. Frank Baum. We will also be studying song lyrics i.e. The Beatles and Louis Armstrong.

Our writing will include writing to entertain (narratives), writing to inform (non-chronological report) and writing to re-tell (news reports).

AS INVESTIGATORS WE ARE.....

SCIENCE: Changes with age, Circulatory system & damage to the body. Detailed classification of plants, animals & micro-organisms.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: We are using the knowledge gained around counties, cities, countries, continents, oceans and hemispheres to enhance the studies of a modern 'World Olympics' and the varied places the studied heroes come from. Tropics, Time Zones, Latitude, Longitude, Arctic & Antarctic Circle.

HISTORY: Our chronological journey ends with a two-part study of life post World War Two. Firstly, the children pick up upon the Olympic theme from year 5 and take a wider world look at the Olympic Games and the names and achievements that have become modern iconic sporting moments.

RELIGIOUS EDUCATION : We will be learning to evaluate different beliefs about eternity and the Christian perspective on this and the influence Christianity has upon the world today.

AS COMMUNICATORS WE ARE.....

COMPUTING: Olympic Records: Using a database, gather extensive records relating to Olympics Medal Tally's for leading nations since 1936. Displaying data in a range of differing graphs and charts.

FRENCH: We will be learning about 'Les Jeux Olympiques' and its related vocabulary.

AS YOUNG PEOPLE WE ARE...

Valuing diversity; challenging discrimination and stereotypes. Evaluating media sources; sharing things online. Influences and attitudes to money; money and financial risks.

OLYMPIC HEROES

Which personal qualities define our modern day heroes?