



Come to school every day and on time. E-safety studies take place each half-term.



YEAR 5 SPRING TERM

AS CREATORS WE ARE.....

ART: We will be studying the rainforest art of Abel Rodriguez and Ruth Daniels and painting our own original pieces.

DESIGN & TECHNOLOGY: We will be designing a multi-functional belt for a survival expert/extreme explorer such as Bear Grylls.

MUSIC: PERFORMING - Accompaniments to familiar songs and melodies in three parts using our glockenspiels.

PHYSICAL EDUCATION: GYMNASTICS - Movement including forward and backward rolls, cartwheel round offs and vaulting.
GAMES: TAG Rugby - 5v3, 5v4 invasion games.

HOW YOU CAN HELP US.....

Our PE kit days are Monday and Tuesday each week.

Please read with your child every night. Share your reading time together.

Homework must be completed for Friday.

STUNNING START

CHALLENGED BY GLOBAL DEVELOPERS, YEAR 5 ARE SET THE TASK OF PROVING WHY WE MUST PRESERVE THE AMAZONIAN REGION.

PARENT CELEBRATION EVENT

THE RAINFOREST EXHIBITION

AS MATHEMATICIANS WE ARE....

This term we will be focusing heavily upon fractions, decimals and percentages and completing our work with multiplication and division.

AS READERS AND WRITERS....

We are creating non-chronological reports about the Mayans. We will then be writing an Amazon Adventure. The 'Amazon Survival Guide' instructions will follow and finally we are creating persuasive letters relating to the Amazon crisis.

AS INVESTIGATORS WE ARE.....

SCIENCE: Life Cycles: Animals, Amphibians, Insects, Birds **Reproduction Process:** Plants, Animals. **Earth & Space:** Earth, other planets, the sun and the moon and their movements in relation to each other.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: Concentrating upon the environmental regions, revisiting climate zones and key physical and human characteristics and considering Brazil as a further contrasting country to our own in addition to the range of countries covered by the Amazon.

HISTORY: The Mayans. This non-European civilization forms our historical work this term as we consider not only the geography and environment of the region but also the significance of its past and its link to current native people of the Amazon.

RELIGIOUS EDUCATION: Studying the relevance and position of Sikh stories today. We will also be considering whether God intended Jesus to be put on trial and crucified.

AS COMMUNICATORS WE ARE.....

COMPUTING: We will be using data loggers to take readings for our region and compare results to those in the contrasting climate region. Using spreadsheets to gather data and then drawing conclusions from this.

FRENCH: Our work this term focuses upon pets and their habitats.

AS YOUNG PEOPLE WE ARE...

Protecting the environment is a major focus for us; compassion towards others. How information online is targeted; different media types, their role and impact. Identifying job interests and aspirations; what influences career choices.