

# Mayfield Primary School

INFORMATION POSTER

## Our Classic Novels



**Come to school every day and on time. E-safety studies take place each half-term.**



### YEAR 4 SPRING TERM

#### AS CREATORS WE ARE.....

**ART:** Abstract artwork. 'Art Nouveau' studying the style and work of Paul Klee and Antoni Gaudi.

**DESIGN & TECHNOLOGY:** Creating our very own passport holder using different fabrics.

**MUSIC:** We will be playing melodies this term in one, two and more parts using our glockenspiels.

**PHYSICAL EDUCATION: DANCE Carnival** – movements to represent and compose a dance sequence with a partner

**GAMES Hockey** – developing attacking skills in a 4v2.

#### HOW YOU CAN HELP US.....

Our PE kit days are Thursday and Friday.

Please read with your child every night.  
Share your reading time together.

Homework must be completed for Friday.

**ASK YOUR CHILD ABOUT THEIR DAY.**

#### STUNNING START

**Children to experience the journey to Werne and what it would be like in an airport and then on a plane journey. BRING YOUR CASES & SUNGLASSES!**

#### PARENT CELEBRATION EVENT

**The Market Stall system will celebrate the children's work and may even have German style food available.**

#### AS MATHEMATICIANS WE ARE....

Developing our understanding of decimals and fractions and a deeper focus on multiplication and division. We will also study area of shapes.

#### AS READERS AND WRITERS....

Entertain: Poetry – Travel Poems

Inform: Letter to the Children of Werne

Retelling: Newspaper Article 'The Channel Tunnel'

Entertain: Narrative – Young Bond

'The Man in The Brown Suit'

#### AS INVESTIGATORS WE ARE.....

**SCIENCE: Sound** How sounds are made, how sound travels - volume, pitch and vibrations.

#### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** A study of a region in a European Country which allows for similarities and differences to be drawn with our own region and adds to the knowledge gained during the study of North America during Superb Structures last year.

**HISTORY:** Exploring links and contrasts within and across different periods of time between Lytham St. Annes and Werne - including the growth of both areas.

**RELIGIOUS EDUCATION:** The children will be enquiring about Judaism, with a focus on the Passover and food laws, in addition to a study of Easter and its potential meaning for Christians.

#### AS COMMUNICATORS WE ARE.....

**COMPUTING:** From information about European countries and cities, using spreadsheet to gather data and understand physical data as well as taking further readings from this information.

**FRENCH:** Introducing language for the classroom and for personal presentation this term.

#### AS YOUNG PEOPLE WE ARE...

What makes a community; shared responsibilities. How data is shared and used. Making decisions about money; using and keeping money safe.

## PASSPORT TO NEW EUROPE

Let's discover the similarities and differences between St Annes and our twin town - Werne.