

Mayfield Primary School

INFORMATION POSTER

Our Classic Novels



Come to school every day and on time. E-safety studies take place each half-term.



YEAR 3 SUMMER TERM

AS CREATORS WE ARE.....

ART: Learning to draw and sculpt facades from local building and structures using clay.

DESIGN & TECHNOLOGY: Learning to build structures and models of iconic Blackpool Tower and understand how techniques for building have changed over times.

MUSIC: Composing a short credit sequence background theme for our TV special for Tex Wannabee.

PHYSICAL EDUCATION: Learning about athletic activities including throwing, jumping and running. Tennis will also be part of our Summer Term work.

HOW YOU CAN HELP US.....

Our PE kit days are Thursday and Friday.

Please read with your child every night.
Share your reading time together.

Homework must be completed for Friday.

ASK YOUR CHILD ABOUT THEIR DAY.

STUNNING START

A VISIT FROM TEX WANNABE FROM
CBS AMERICAN TV.

PARENT CELEBRATION EVENT

A CELEBRATION OF GREAT STRUCTURES
ACROSS THE WORLD IN THE MAYFIELD
ABC THEATRE.

AS MATHEMATICIANS WE ARE....

We are studying fractions, time,
mass, capacity and properties of
shapes during our work this term.

AS READERS AND WRITERS....

Entertain: Narrative – Theme Park Mystery
Explain: How & Why Blackpool Tower Was Built & Its
Uses Today.
Inform: Non-Chronological Report – A Tall Tale of
Structures
Entertain: Play Scripts – Tex Wannabee Studio
Broadcast

AS INVESTIGATORS WE ARE.....

SCIENCE: Discovering light and shadows and their impact upon structures. We will culminate in an amazing UV Spectacular Show in the theatre. We will then move onto the jobs of different parts of a flowering plant and how they are vital for the life cycle.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: North America: San Francisco – The home of the CBS Executive: Tex Wannabee and the home of the original 'Superb Structures' i.e. The Golden Gate Bridge. We are going to compare with region with our own and consider its contrasting physical geography, climate zone and the natural disasters: earthquakes v storms/floods.

HISTORY: Learning how, and when, local structures were constructed, their role and their development over time.

RELIGIOUS EDUCATION: Studying the Hindu faith in detail, both their beliefs and the importance of the River Ganges as part of a pilgrimage.

AS COMMUNICATORS WE ARE.....

COMPUTING: Learning about branching databases and sorting group information. Making a fact file about the greatest structures.

FRENCH: Learning 'Je Peux—I can' using different verbs to convey everyday activities and introducing language for transport.

AS YOUNG PEOPLE WE ARE...

Health choices and habits; what affects feelings; expressing feelings. Personal strengths and achievements; managing and reframing setbacks. Risks and hazards; safety in the local environment and unfamiliar places.

SUPERB STRUCTURES

How and why were these amazing local landmarks created?