



# Come to school every day and on time.



## EARLY YEARS SUMMER TERM

### AS CREATORS WE ARE.....

**ART:** We are going to be creating rubbings near the sea and looking at natural artist Andy Goldsworthy.

**DESIGN & TECHNOLOGY:** We are going to be making under the sea scenes using simple sliders this term.

**MUSIC:** We will be studying a piece of music called 'Carnival' this term and then composing a shared piece of music inspired by this.

**PHYSICAL EDUCATION :** Continuing our Fundamental Skills work. The children will complete their first dance units and we will be introducing athletics work ready for our summer sports event.

### HOW YOU CAN HELP US.....

... send your child in their tracksuits on **Monday and Thursday.**  
They are our PE days.

**WORK ON YOUR PHONICS EVERY DAY .**  
Ask your child about their day.  
Read together each evening and update the Reading Records.

### STUNNING START

**OUR WALK TO THE SEASHORE**

### PARENT CELEBRATION EVENT

**LET'S SHARE WITH OUR FAMILIES**

### AS MATHEMATICIANS WE ARE....

...concentrating on our numbers to 20 this term. We will be ordering, sequencing, making patterns and developing our confidence with these numbers.

### AS READERS AND WRITERS....

...we will be working hard on phonics and listening, discussing, responding and writing. We will be looking at *The Very Hungry Caterpillar* and *The Sea Saw* amongst others.

We will also be reading and writing about life cycles during the course of the term.

### AS INVESTIGATORS WE ARE.....

**SCIENCE:** Prior to entering the Year 1 Seasonal Change theme, we will continue to explore some important processes and changes in the natural world around them and contrasting environments, including the seasons and relevant changing states of matter.

### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** We move forward into Summer and look at the kind of weather we will encounter and what changes in the natural world around us. We will particularly focus upon living near the sea and we can do at the seaside in the summertime.

**HISTORY :** We begin looking at the lives of significant individuals in the past. We will be using stories, their settings, characters and events to help us to do this. The children will then be focusing heavily upon individuals and their achievements in Year 1 and Year 2.

**RELIGIOUS EDUCATION:** We are talking about new life and the importance of caring for the world around us.

### AS COMMUNICATORS WE ARE.....

**COMPUTING:** Creating and manipulating images linked to the sea 'I wonder' statement. Children will apply their skills which have been introduced during the Autumn and Spring Term.

### AS YOUNG PEOPLE WE ARE...

...looking at what a healthy lifestyle means including staying safe. We will talk about understanding our feelings and those of others. We will also be talking about how we should look after our teeth.

I wonder... what changes in summer.      I wonder...if all babies look like their parents.      I wonder...if everyone lives near the sea.