Mayfield Primary School Curriculum Documents

COMPUTING/PSHE & RELATIONSHIPS STRAND 1: ONLINE SAFETY YEARLY OVERVIEW

EYFS	**AUTUMN 1** To identify computers in everyday lives. To discuss how computers make our lives easier. **AUTUMN 2** To discuss what can be done online. Discuss how to stay safe online.	**SPRING 1** Children are aware that they can use the internet to play and learn supported by a trusted adult/teacher. **SPRING 2** Children begin to understand the difference between real and online experiences.	**SUMMER 1** Children know that they can use the Internet to communicate with family and friends. **SUMMER 2** To begin to understand the importance of keeping information private and how this might be done.
YEAR 1	**AUTUMN 1** Children understand that they can find a range of information on the internet. **AUTUMN 2** Children are able to navigate age appropriate website.	**SPRING 1** Children know what to do if they find something inappropriate online. **SPRING 2** Children know that the Internet can be used to communicate with other people.	**SUMMER 1** Children know what is meant by personal information and develop awareness of why it is special. **SUMMER 2** Children to know what a digital footprint is and how this can impact on our safety online.
YEAR 2	**AUTUMN 1** Children use the internet purposefully to answer specific questions. **AUTUMN 2** Children know that not everything they encounter on the internet is true.	**SPRING 1** Children know the difference between communicating via email and online in a discussion forum. **SPRING 2** Children are aware of the different forms of online communication (email, forums, instant messaging and social networking sites) and find out about their associated risks.	**SUMMER 1** Develop awareness of relevant e-Safety issues and understand that personal information is unique to them. **SUMMER 2** Identify characteristics of people who are worthy of their trust.
YEAR 3	**AUTUMN 1** Children develop strategies for staying safe when using the Internet. **AUTUMN 2** Children to use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction.	**SPRING 1** Children begin to use a range of online communication tools, such as forums, email and polls in order to formulate, develop and exchange ideas. **SPRING 2** Children develop awareness of online protocols, in order to stay safe on the web.	**SUMMER 1** Children safely use the Internet for research and follow lines of enquiry. **SUMMER 2** Children understand the function of a search engine and the importance of using correct search criteria.
YEAR 4	**AUTUMN 1** Children use the internet as a resource to support their work and begin to understand plagiarism. **AUTUMN 2** Children know that not everything they find on the Internet is true and know what to do if they find something they are uncomfortable with.	**SPRING 1** Children use a range of communication tools to collaborate and exchange information with others, e.g. email, blog, forums. **SPRING 2** Understand and abide by the school's acceptable use policy.	**SUMMER 1** Children are aware of the need to develop a set of online protocols in order to stay safe online. **SUMMER 2** Children develop awareness of relevant e-Safety issues.
YEAR 5	**AUTUMN 1** Children develop their online set of protocols in order to keep safe online. **AUTUMN 2** Children recognise inaccuracy and bias on the web and evaluate websites for their validity.	**SPRING 1** Children use online tools to exchange information and collaborate with others within and beyond their school and begin to evaluate their effectiveness. **SPRING 2** Children understand the potential risks of providing personal information in an increasing range of online technologies both within and outside school.	**SUMMER 1** To create a strong password and the importance of keeping it private. To know to use a different password for different sites. To know not to use predictable information about them as their password. **SUMMER 2** To customize privacy settings and know the importance of keeping settings private e.g., location services.
YEAR 6	**AUTUMN 1** Children confidently and competently use the Internet as a tool for research and critically evaluate websites for their use. **AUTUMN 2** Children know that not all information they find on the Internet is accurate or unbiased and develop strategies for identifying the origin of a website.	**SPRING 1** Children are aware of copyright issues and know that not all resources they find on the Internet are legal to use or copy (even if sources are acknowledged) **SPRING 2** Children select appropriate tools to collaborate and communicate confidently and safely with others within and beyond their school.	**SUMMER 1** Evaluate their use of technology including the use of email, social networking, online gaming and mobile phones and consider how they present themselves online. **SUMMER 2** To discuss different ways to respond to bullying. To interpret emotions behind texts and messages.