

# Word Mats: Version/Cycle 1



## victorians-on-sea Vocabulary Mat



SHREK'S GOLDEN VOCABULARY

Features, Section, Heading, Sub-heading, Key points, Sequence, Layout, Statements, Summary, Commentary, Synopsis, Passage, Extract, Text, Fiction, Non-fiction, Article, Styles, Purpose, Facts, Narrative, Character, Mood, Setting, Atmosphere, Actions, Attitude, Feelings, Opinions, Suggest, Effect, Function, Techniques

Some vocabulary will be new or subject specific.

Golden Vocabulary builds and is used as a core reading comprehension word list across school.

Word Jars are used to gather new and interesting words during the week.

This list is not exhaustive and teachers are expected to add to this list as new words, or recurring tricky words, emerge.

Some vocabulary will be 'sticky' terms that we want to repeat over and over again.

**ART**  
atmosphere, flowing, vibrant, warm- colours, cold- colours, atmosphere, tone

**DESIGN & TECHNOLOGY**  
design decisions, functionality, purpose, design specification, design brief, innovative, design criteria, annotate, evaluate, mock-up, prototype

**MUSIC**  
pulse, tempo, steady beat, rhythm patterns, control, composition, mood

**RELIGIOUS EDUCATION**  
commitment, Guru Grant Sahib, 5K's Sewa, Khalsa, justice, love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control, Ten Commandments, truth

**HISTORY**  
Industrial revolution, mills, collieries, Victorians, tourism, empire, attractions, piers, menagerie, Winter Gardens, aquarium, railways, hotels

**COMPUTING**  
font size/type/colour, highlight, select all, frame, copy, cut, paste, insert, align left, align right, centre, re-size/scale, graphics, search engines, internet

**GEOGRAPHY**  
scale, location, locality, climate, vegetation, human and physical features, Ordnance Survey, transport links, counties, cities, coast, farming, settlement, commerce, industries, tourism

**SCIENCE**  
mammals, amphibians, reptiles, insects, plants, live young/eggs, Reproduction/fertilisation/germination/pollination/ Stamen, style, stigma, sepal, petal, ovary, pollen

**VOCABULARY MATS - THIS WAS A YEAR 5 EXAMPLE FROM OUR FIRST CYCLE/VERSION.**

**NOW LOOK BELOW TO SEE OUR LATEST VERSION OF 'KEY WORDS' AND HOW WE FEATURE THESE.**

# Word & Planning Mats for Children: Current Version

Some words will be new or topic specific. Other terms will be deliberately 'sticky' and recurring or based upon the needs of the class.

Every mat features a specific place for key words. Teachers use the **Progression & Milestones Document** for each subject to guide their choices.

Questions remain a central part of our oracy work.

Learning objectives are shared and sequenced here rather than blindly written on a board.

KS2 currently use these each day. Year 1 and Year 2 use them as deemed appropriate to age group at this stage.

<p><b>Life Cycles &amp; Reproduction</b></p>  <p><b>Spring - Year 5</b></p>	<p><b>L.O. To elicit prior knowledge.</b></p> <p>Q. What is evolution?</p> <p>Q. What is inheritance?</p> <p><b>1 Bronze</b></p>	<p><b>L.O. To understand the scientific concept of inheritance.</b></p> <p>Q. What does variation mean?</p> <p>Q. What causes variation?</p> <p>Q. What does inherited mean?</p> <p><b>2 Gold</b></p>	<p><b>L.O. To demonstrate understanding of the scientific meaning of adaptation.</b></p> <p>Q. What is an environment?</p> <p>Q. What is a habitat?</p> <p>Q. What different types of habitats are there?</p> <p><b>3 Gold</b></p>		
<p><b>Key Words</b></p> <p>adaptation, inheritance, characteristics, non-identical, environment, habitat, traits, natural selection, evolution</p>		<p><b>Evolution &amp; Adaptation Science</b></p>  <p><b>Year 6: Autumn</b></p>		<p><b>Key Words</b></p> <p>scientist, development, research, phenotype, fossilisation, Charles Darwin, relative, skeleton</p>	
<p><b>Changes with Age</b></p>  <p><b>Spring - Year 6</b></p>	<p><b>L.O. To identify how adaptation may lead to evolution.</b></p> <p>Q. How have some things remained practically unchanged?</p> <p>Q. Does this mean these living things have never developed mutations?</p> <p>Q. Does it mean those that did have become extinct?</p> <p><b>6 Gold</b></p>	<p><b>L.O. To identify evidence for evolution from fossil records.</b></p> <p>Q. What are the advantages and disadvantages of observing fossil records?</p> <p><b>5 Gold</b></p>	<p><b>L.O. To understand the key ideas in the theory of evolution.</b></p> <p>Q. Who are the key scientists that came up with the ideas about evolutionary change?</p> <p>Q. What is natural selection?</p> <p><b>4 Gold</b></p>		

STICKY KNOWLEDGE & RECURRING BRAIN GYM ARE AT THE HEART OF THE THINKING BEHIND OUR LATEST PUPIL PLANNING & WORD MATS - THIS IS A CURRENT YEAR 6 EXAMPLE. THESE MATS ARE DESIGNED FOR USE WITH LEARNERS AS THEY WORK AND THEY ARE THE INTENDED AUDIENCE. WE WANT THEM TO KNOW AND RETAIN THEIR LEARNING JOURNEY.